

# AMY L. KELLY

Phone: (708) 269-0874

E-Mail: akelly81@outlook.com

10738 Willow Ave.

Mokena, IL 60448

## EDUCATION

---

- Ed.D. Lewis University** 2017  
Romeoville, IL  
Doctor of Education: Educational Leadership for Teaching and Learning  
Dissertation: *Student Voice and Standardized Assessment: Uncovering Control and Regulation of Students through Governmentality*  
Committee: Dr. Lauren Hoffman (chair), Dr. Bradley Porfilio, Dr. William Reynolds
- M.A. Governors State University**  
University Park, IL  
Master of Arts Degree in Educational Administration 2009
- B.S. Eastern Illinois University** 2005  
Charleston, IL  
Bachelor of Science Degree in Special Education with dual certification in Elementary Education  
Minor: English
- American College of Education** 2010  
English as a Second Language Endorsement

## ACADEMIC POSITIONS

---

- Associate Professor**, College of Education Governors State University 2025-  
Governors State University, University Park, IL
- Assistant Professor**, College of Education Governors State University 2019-2025  
Governors State University, University Park, IL
- Half-Time Assistant Professor**, School of Education & Health Sciences 2018-2019  
North Central College, Naperville, IL
- Adjunct Professor**, Special Education Program 2018  
Trinity Christian College, Palos Heights, IL
- First Grade Teacher** 2016-2018  
Ridge Central Elementary School, Chicago Ridge, IL
- Third Grade Teacher** 2008-2016  
Ridge Central Elementary School, Chicago Ridge, IL
- Intermediate Cross-Categorical Special Education Teacher** 2005-2008  
Ridge Central Elementary School, Chicago Ridge, IL

Amy L. Kelly, Ed.D.

## **COURSES TAUGHT**

---

- 2019-2025      Governors State University  
EDEC 4560: Curriculum, Literacy, & Exceptional Learners in Preprimary Grades  
EDEC 4561: Field Experience 2, Preprimary  
EDEC 4570: Literacy in Early Childhood Education  
EDEC 4571: Field Experience 3 Literacy in Primary  
EDEC 4581: Field Experience 4 Math, Science & Social Studies in Primary  
EDEC 4999: Early Childhood Student Teaching  
EDEC 4899: Practicum in Early Childhood  
EDEC 8810: Research & Issues in Education I  
EDEC 8811: Research & Issues in Education II  
EDEC 6570: Literacy in Early Childhood Education  
EDEC 6571: Field Experience 3 Literacy in Primary  
EDEC 6581: Field Experience 4 Math, Science & Social Studies in Primary  
EDEC 3570: Assessment and Differentiated Instruction in Early Childhood  
EMED 4999: Elementary Education Student Teaching  
EDEC 8999: Early Childhood Student Teaching  
EDEC 4580: Math Methods in Early Childhood Education
- 2018-2019      North Central College  
EDN 436: Teaching Methods for Students with Special Learning Needs  
EDN 430: Characteristics of Students with High Incidence Disabilities  
EDN 530: Characteristics of Students with High Incidence Disabilities  
EDN 434: Psychological Diagnosis and Educational Assessment of Children with Special Learning Needs  
EDN 538: Psychological Diagnosis and Educational Assessment of Children with Special Learning Needs  
EDN 432: Methods of Teaching Students with High Incidence Disabilities  
EDN 532: Methods of Teaching Students with High Incidence Disabilities  
EDN 229: Elementary Teaching I Field Experience  
EDN 496: Student Teaching Residency
- 2018              Trinity Christian College  
SPED 680: Research in Special Education: Research Project Design

## **PEER-REVIEWED PRESENTATIONS**

---

- Kelly, Amy L. (2025, November). *From images to insights: What student teachers reveal through Photovoice*. Poster presentation at NAEYC Annual Conference, Orlando, FL.
- Kelly, Amy L. (2025, October). *Seeing to learn: Photovoice as a reflective tool in STEAM education*. Presentation at Illinois Association of Teacher Educators Fall 2025 Conference, National Louis University, Lisle, IL
- Kelly, Amy L. (2025, March). *Images teach: Using photovoice as a reflective and pedagogical tool*. Presentation at the Spring Faculty Professional Development Day: Professional Learning Communities (PLCs), Governors State University, University Park, IL.

- Kelly, A.L. (2024, June) *Leveraging photovoice to foster reflection, community, and support among student teachers*. Presentation at Chicago Southland Educator Consortium Annual Conference: Fostering P-22 and IHE Partnerships to Build Educator Retention, Governors State University, University Park, IL
- Kelly, A. L. (2024, April). *Photovoice: Reflections in student teaching*. Presentation at the International Conference on Humanities, Social and Education Sciences, San Francisco, CA.
- Smith, C. & Dignam, C., & Kelly, A. L. (2024, March). *Navigating the landscape: Artificial intelligence in higher education*. Presentation at the Spring Faculty Professional Development Day: AI Summit, Governors State University, University Park, IL.
- Smith, C. & Kelly, A. L. (2023, November). *Nourishing a culture of care*. Presentation at the Illinois Association of Teacher Educators Fall 2023 Conference, Bradley University, Peoria, IL.
- Kelly A. L. (2023, February). *Primary teacher educator challenge: Creativity in commercial curricula*. Presentation at the Critical Questions in Education Conference, San Diego, CA.
- Peterz-Dent, K. Kelly, A.L., Hisrich, K.E. (2022, January). *Creating inclusive spaces in the digital environment: A reflection on personal bias*. Presentation at the IAFOR International Conference on Education (IICE), Honolulu, Hawaii.
- Kelly, A. L. (2021, April). *Student voice and standardized assessment*. Roundtable Paper Session at American Educational Research Association (AERA) Annual Conference 2021. Orlando, FL (Virtual).
- Drish, K., Flory, S., Hisrich, K. E., Vujaklija, A. Kelly, A.L., Pennington, L. (2021, April). *Promoting literacy in a virtual world: Success stories of two university student clubs*. Research Day, Governors State University, University Park, IL (Virtual).
- Kelly, A.L., Hisrich, K.E., & Peterz-Dent, K. (2021, March). *Understanding diverse perspectives through children's literature: A culturally responsive teaching (CRT) approach*. Presentation at the Illinois Head Start Association (IHSA) Annual Conference (Virtual).
- Kelly, A.L. (2020, May). *Student Voice and Standardized Assessment*. Panel Discussion at the Kappa Delta Pi Convocation 2020, (Louisville, KY).
- Kelly, A. L., & Hisrich, K. E. (2020, March). *Differentiation Design*. Workshop session at the Student IEA Spring State Conference, Hoffman Estates, IL.
- Kelly, A. L. (2020, February). *Case studies of student voice and standardized assessment*. Lecture session at the Conference for Academic Research in Education (CARE), Las Vegas, NV.
- Kelly, A. L. (2015, April). *Critical pedagogy in the classroom*. Presentation at the Celebration of Scholarship, Lewis University, Romeoville, IL.
- Kelly, A. L. (2014, April). *Education and development of the self*. Presentation at the Celebration of Scholarship, Lewis University, Romeoville, IL.

## PUBLICATIONS

---

### **Books: Peer Reviewed**

- Kelly, A. L. (2021). *A Guide to high-stakes standardized testing in the United States: A historical overview*. Leiden: Brill Sense. [https://doi.org/10.1163/9789004511736\\_001](https://doi.org/10.1163/9789004511736_001)
- Kelly, A. L. (2019). *The high stakes of testing: Exploring student voice and standardized assessment through governmentality*. Leiden: Brill Sense. <https://doi.org/10.1163/9789004401365>

### **Book Contribution: Peer Reviewed**

- Kelly, A., Hisrich, K. E., & Peterz, K. (2024). Activism: Reflecting on human impact. In L. K. Pennington, M. A. Kessler, P. Horst, M. E. Tackett, & D. Fogelsong, (Eds.), *Hollywood or history? An inquiry-based strategy for using film to teach salient societal issues in elementary social studies*. Information Age Publishing.

### ***Journal Publications: Peer Reviewed***

- Dignam, C., Kelly, A. L., & Smith, C. M. (2026). Coaching the coach: A digital autoethnography of generative AI in teacher and leadership preparation. *International Journal of Technology in Education (IJTE)*, 9(2), 303-325. <https://doi.org/10.46328/ijte.6504>
- Kelly, A. (2025). Engaging Student Teachers in Reflective Practice Through Photovoice. *International Journal of Changes in Education*. <https://doi.org/10.47852/bonviewIJCE52025526>
- Dignam, C., Smith, C. M., & Kelly, A. L. (2025). The Heart and Art of Robotics: From AI to Artificial Emotional Intelligence in STEM Education. *Journal of Education in Science, Environment and Health*, 11(2), 151–169. <https://doi.org/10.55549/jeseh.813>
- Kelly, A. L. (2023). Early childhood field experience supervision: Negotiating praxis. *Journal of Educational Supervision*. 6(2). <https://doi.org/10.31045/jes.6.2.3>
- Kelly, A. L. (2018). [Standardization, assessment, and globalization](#). *Thresholds in Education*, 41(1), 43-50.

### ***Non-Peer Reviewed***

- Kelly, A. (2017). [A review of Common core dilemma: Who owns our schools](#), *Critical Questions in Education*, 8(3), 330-333.
- Kelly, A. (2016). A review of Brooklyn dreams: My life in public education, *Multicultural Perspectives*, 18(3), 167-169. <https://doi.org/10.1080/15210960.2016.1191282>

### ***Conference Papers: Peer Reviewed***

- Peterz-Dent, K., Hisrich, K. E., & Kelly, A.L. (2022, January). [A reflection on personal bias to create an inclusive learning environment](#). *Proceedings of the IAFOR International Conference on Education (IICE)*. Honolulu, HI, United States: International Academic Forum (IAFOR).

## **GRANTS**

---

- Hisrich, K. E., Pennington, L., Drish, K., Vujaklija, A., Kelly, A.L. (November 2020 – May 2021). Enhancing Social and Cultural Perspectives through Literature-Based Activities. CREATE Grant, National Education Association (NEA) Teacher Quality Department of the Center for Great Public Schools. \$1,970.65 over 7 months. (with the Student Education Association at Governors State University), PI: Katy E. Hisrich

## **CREATIVE WORKS**

---

- Kelly, A. L. & Smith C. (2025, September). *Recess for Grown-Ups: Why We All Need Play*. Presentation at 2025 GovState Wellness Week, Governors State university, University Park, IL.
- Kelly, A. L. & Smith C. (2025, September). *Awe on the Grounds: Walk, Wonder, Well-being*. Presentation at 2025 GovState Wellness Week, Governors State university, University Park, IL.
- Kelly, A. L. (2025, April 15). 5 ways to make a scripted curriculum more engaging. Edutopia. [blog] <https://www.edutopia.org/article/how-make-scripted-curriculum-engaging>
- Hisrich, K. E. & Kelly, A. (2021). Reflections of EC Teacher Candidates in 1st/2nd Grade Classrooms - Spring 2021, Governors State University [Blog], <https://ecteachercandidates-sp21-govst.blogspot.com/>

## **HONORS & AWARDS**

---

- Jeannine Klomes Award for Exemplary Service, Governors State University, 2024–2025

- Women’s History Month Honoree, Governors State University, 2025

## PROFESSIONAL SERVICE

---

### *Academic & Program Leadership*

**Program Coordinator**, Early Childhood Education, Governors State University (2023–present)

- Provide academic leadership for undergraduate and graduate Early Childhood Education programs
- Lead curriculum design and revision aligned with national and state standards (NAEYC, IPES, CRTL, Gateways, CEC/DEC)

### *Institutional Leadership*

**Co-Chair**, Institutional Wellness Committee (IWC), Governors State University (2021–2026)

- Lead faculty senate–established committee advancing campus-wide faculty and staff wellness initiatives
- Coordinate Wellness Week programming and cross-campus wellness projects

**Member**, General Education Council, Governors State University (2023–2024)

**Member**, Policy Monitoring Committee, Governors State University (2024–present)

### *Faculty Hiring & Mentorship*

**Chair**, Unit A Faculty Search Committee, Division of Education, Governors State University (2023)

**Member**, Faculty Search Committees, Division of Education (2020–2023)

**Faculty Mentor & Adjunct Onboarding Support**, Division of Education (2019–present)

### *Accreditation & Curriculum Development*

**CAEP Accreditation Contributor**, Governors State University (2024)

- Contributed to accreditation reporting and data analysis for Early Childhood programs

**Curriculum Alignment Lead**, Early Childhood Education (2021–present)

### *External Professional Service*

**Editorial Board Member**, *International Journal of Critical Media Literacy* (2021–present)

**Member**, Screens in Schools Work Group, Children’s Screen Time Action Network (Fairplay) (2025–present)

**Member**, Early Childhood Work Group, Children’s Screen Time Action Network (Fairplay) (2025–present)

**Manuscript Reviewer** for journals including *Prospects (UNESCO)*, *Learning, Media and Technology*, *Educational Studies*, *International Journal of Multicultural Education*, *Brill Guides to Scholarship in Education*, and *SOJO Journal*

**Participant**, Illinois State Board of Education (ISBE) CEE Subscoring Policy Working Group (2024–present)

**Participant**, ECE 5 Bridge to PEL Initiative (2021–2022)

**Mentor**, Paraprofessional Mentorship Program (2023)

**Facilitator**, High School Education Pathway Visit, Governors State University (2024)

## TEACHING CREDENTIALS

---

**Professional Educators License: Illinois** (2005)

IEIN 687434

Approved Endorsements:

- Learning Behavior Specialist I

- Elementary Education
- Elementary Education (Self Contained General Education)
- English
- General Administrative
- English as a Second Language

## **MEMBERSHIPS**

---

2021-	Member of Illinois Association of Early Childhood Teacher Educators (ILAECTE)
2019-	Member of National Association for the Education of Young Children (NAEYC)
2018-	Member of International Literacy Association (ILA)
2018-	Member of National Association of Special Education Teachers (NASSET)
2006-	Member of Council for Exceptional Children (CEC)